| SHUNDS. GYT.MOOL | Jigsaw Being me in my world | Computing E-Safety Super Action Comic Maker Ooglies | PE Games Gymnastics | Experiences Superhero powers experiments Superhero training camp |
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| | YAP | | | <u>R.E.</u> Judaism - What is Judaism and what do they belive? |
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| <u>English</u> | Maths | <u>Science</u> | History | <u>D.T.</u> |
| English Non-fiction – Ten Rules of Being a Superhero Fiction – Traction Man is | Maths Number bonds to 10, 20 and 100 Counting, writing and reading numbers to 100 | Science Materials How can we describe, classify and compare materials? | History What are timelines and how can they be used to order events and artefacts? | D.T. Can we design and make a superhero cape using appropriate tools and materials? |
| English Non-fiction – Ten Rules of Being a Superhero Fiction – Traction Man is Here Fiction - Supertato | Maths Number bonds to 10, 20 and 100 Counting, writing and reading numbers to 100 Counting in twos, threes, fives and tens | Science Materials How can we describe, classify and compare materials? What are products made from and why? | History What are timelines and how can they be used to order events and artefacts? Who are our real life superheroes? | D.T. Can we design and make a superhero cape using appropriate tools and materials? Can we shape and join materials? |

English

To help your child at home with their English this term, you could do the following:

- Read and discuss the Talk for Writing versions of the texts 'Ten Rules of Being a Superhero', 'Traction Man is Here' and 'Supertato'.
- Ask your child to 'talk the text' for our texts using their text maps.
- Help your child to write the texts at home.
- Remind your child to start their sentences and proper nouns with a capital letter.
- Help your child to punctuate the end of their sentences with full stops, question makes and exclamation marks.
- Help your child to extend their sentences using conjunctions such as 'and', but', 'so' & 'because'.

Text maps will come home at the start of each unit of English.

Maths

To help your child at home with their Maths this term, you could practise the following:

- Reading and writing numbers to at least 100 in numerals and words.
- Recalling number bonds to 10 (i.e. 9+1, 7+3 etc.), 20 (i.e. 15+5, 10+10 etc.) and 100 (20+80, 30+70 etc.).
- Recognising the place value of each digit in two-digit numbers (tens and ones).
- Comparing and ordering numbers to 100 using the $\leq \geq$ and = signs.
- Counting in twos, threes, fives and tens.
- Rapidly recalling addition and subtraction facts within 20.
- Adding and subtracting two-digit numbers.
- Understanding that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Recognising and using the inverse relationship between addition and subtraction to check calculations and work out missing numbers e.g if 16 + 4 = 20 then 20 - ? = 16