Jigsaw	Computing	PE	RE	Experiences
Celebrating difference	Data – Part 1	Dance	Christianity and Christmas	Ice Box Nativity

Brrr! It's Cold Outside!
Year 1 - Term 2

English

Story - Cuddly Dudley - Talk for Writing

Information texts - Polar Animals - Talk for Writing

Maths

3D shapes

Counting, writing and reading numbers to 20

Equal to, more than, less than (fewer), most, least

Addition and subtraction within 20

Science

What different materials are there?

What are the properties of different materials?

How can I compare materials by their properties?

Geography

What is life like in the Arctic and Antarctic?

What are the North and South Poles?

Where are the North and South Poles on a map of the world?

Art & DT

Split-pin polar animals

Snow scenes

Designing and making a Christmas decoration

Christmas cards

General

Welcome back after a fantastic first term in Year 1!

Mornings
Teachers will continue to be out on the playground at 08:50am so that parents have time to pass on any quick messages. At 8:55am, your child's teacher is responsible for all of the children in the class and will need to be present in the classroom for safeguarding reasons. Please speak to the teacher at the end of the school day if you are not able to speak to them before the start of school.

Reading
If your child needs to change their books, please remind them to do so before they come into school because they can do this first thing in the morning. We will continue to collect in the Partnership Books every Monday and stick in High 5 Stickers if your child reads five times at home over the week.

Homework
We will continue to take in the homework folders on a Monday this term and an electronic copy will also be posted on Class Dojo. Listening to your child read is important to help them succeed later in life so please try to read with your child as much as possible – little and often is best.

Coats
Please send your child to school with a coat every day, even if the weather is mild in the morning.

PE kits
Please ensure that your child has their PE kit in school every day in a named drawstring bag and that all items of clothing are labelled with their name. It would also be greatly appreciated if you could check that your child can take their school uniform on and off independently, particularly if they wear tights.

Christmas performance
We will soon be asking the children if they would like a speaking part in the Year 1 Nativity. If your child asks for a speaking part, please help them to learn their lines off by heart when we send a copy of their part home.

English

To help your child at home with their English this term, you could do the following:

- Read and discuss the Talk for Writing version of the story 'Cuddly Dudley'.
- Ask your child to 'talk the text' for the Cuddly Dudley story using their text map.
- Help your child to write the Cuddly Dudley story.
- Read and discuss the Talk for Writing information text about polar animals.
- Ask your child to 'talk the text' for the model information text using their text map.
- Find out facts about polar bears, penguins and snowy owls.
- Help your child to recognise capital letters and to use these at the start of their sentences.
- Help your child to punctuate the end of their sentences with a full stop.
- Help your child to use finger spaces between each word in their sentences.
- Encourage your child to start joining up their handwriting.

Text maps will come home at the start of each unit of English.

Maths

To help your child at home with their Maths this term, you could practise the following:

- Rapidly recalling number facts within 10 (e.g. 5+2, 4-1).
- Counting to 20, forwards and backwards, beginning with 0 or 1, or from any given number.
- Counting, reading and writing numbers to 20 in numerals and words.
- Using the language of: equal to, more than, less than (fewer), most, least.
- Identifying one more and one less than a given a number up to 20.
- Reading, writing and interpreting mathematical statements involving the addition (+), subtraction (-) and equals (=) symbols.
- Recognising and naming common 2D and 3D shapes.