



Jigsaw

Being me in my world

Computing

E-Safety

PE

Throwing and catching

RE

What Christians believe about God

Experiences

John Chiddy week



English

Recounts - Holidays

Story - Dorothy's Dragon

Information texts - Pets

Poetry - Pets

Maths

Counting, writing and reading numbers to 10

Equal to, more than, less than (fewer), most, least

Addition

Subtraction

Science

How do people resemble their parents?

What do humans and animals need to survive?

What are the senses?

What are the seasons?

Geography

What are the key human and physical features of the school environment?

How do Bristol and the UK look on a map?

Who is John Chiddy, where did he live and why is he a local hero?

Art & DT

Self-portraits

Designing and making healthy meals

Notable artist study

Paint with brushes of different sizes and thickness

General

Welcome to Year 1! We look forward to meeting you all over the next couple of weeks. Our topic this term is **All About Me**.

Dropping off and picking up your child

Please keep your children out of the fenced areas before school. At 8:50am, the class teacher will come out to give you an opportunity to pass on any information. At 8:55am, your child's teacher will return to the classroom door and welcome the children in. At the end of the day, please wave only when your child is at the front of the line so that we can learn each child's grown ups as quickly as possible.

Home and School Partnership (HASP) Book

Please use your child's HASP Book to record when you read with them at home. There is also space to write any messages for the teacher. Please ensure that your child's HASP Book is in their Book Bag every day.

Reading

Your child will have focused phonics-based reading lessons three times each week, apart from when we go to the school library every three weeks. Your child's class teacher will also read with them individually at least once a term. Your child will be responsible for changing their reading books. They can do this first thing in the morning or when they collect their home things at the end of the day. They will also be reminded to change their books during library weeks. We will collect in the HASP Books every Monday and stick in High 5 Stickers if your child reads five times at home over the week.

Home Learning

Homework will be sent home once a week on a Friday and this will be collected on a Monday. The homework includes information about helping your child at home with their learning in Maths, some phonics words to read and some tricky word spellings (not tested at school). Text maps will also be sent home throughout the term. We always welcome any home learning linked to our topic like pictures, writing and models. This will be displayed on the Home Working Wall in your child's classroom.

English

To help your child at home with their English this term, you could do the following:

- Read and discuss the Talk for Writing version of the story 'Dorothy's Dragon'.
- Ask your child to 'talk the text' for the Dorothy's Dragon story using their text map.
- Help your child to write the Dorothy's Dragon story.
- Read and discuss the Talk for Writing information text about rabbits, budgies and rats.
- Ask your child to 'talk the text' for the model information text using their text map.
- Find out facts about cats, dogs and goldfish.
- Help your child to recognise capital letters and to use these at the start of their sentences.
- Help your child to punctuate the end of their sentences with a full stop.
- Help your child to use finger spaces between each word in their sentences.

Text maps will come home at the start of each Talk for Writing English unit.

Maths

To help your child at home with their Maths this term, you could practise the following:

- Counting to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Counting, reading and writing numbers to 10 in numerals and words.
- Using the language of: equal to, more than, less than (fewer), most, least.
- Identifying one more and one less than a given a number.
- Counting in multiples of twos.
- Representing and using number bonds and related subtraction facts (within 10).
- Adding and subtracting one digit numbers (to 10), including zero.
- Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solving missing number problems (e.g. $7 + \square = 10$).