

## What is the Pupil Premium?

The Pupil Premium is additional funding given to schools based on the number of pupils in the school with Free School Meals. The current level of funding is £600 per year per eligible pupil. We would encourage any parent eligible for Free School Meals to make an application for this reason.

*The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. ([www.education.gov.uk](http://www.education.gov.uk))*

From September 2012 schools are required to publish information about how they have spent the pupil premium during the year and outline the strategies in place to ensure pupils make the expected progress and attainment.

## How is the Pupil Premium used at Samuel White's infant School?

At Samuel White's Infant School our aim is to meet the individual needs of all children. All of our learning provision is planned based on regular assessment and analysis of all pupils' needs. While all children are tracked individually, we also separately monitor children in specific groups, for example those with Special Educational Needs or receiving the Pupil Premium, to ensure we are achieving value for money in terms of the impact on pupil progress and wellbeing.

We are currently receiving £15,782.67 of Pupil Premium funding for the 2012-13 period. Following a model set up last year (2011-12), this money is spent in two main ways to monitor and address pupil needs:

- 1) We have a **Pupil Premium Leader**, working 20 hours per week in coordination with the Head, Special Educational Needs Coordinator (SENCo), class teachers and Teaching Assistants across the school. The role is to directly support children in classroom learning, lead interventions within and outside of the classroom as well as monitoring and supporting pupil emotional and social development. All pupils receiving the Pupil Premium are monitored separately and extra support is timetabled according to need, changing on a termly basis.

Some examples of Pupil Premium interventions this academic year:

- Monitoring, tracking and playing a role in assessing those children receiving Pupil Premium support.
- Ensuring identified children can access the curriculum and make expected progress.
- Attending meetings with outside agencies working with children in the school.
- Meeting and working with parents of identified children as needed.
- Working with and under the guidance of outside agencies working with children in the school.
- Leading social skills groups for identified children.
- Providing a listening ear, reflection time and emotional support for identified children.

- Supporting children with their classroom learning, particularly Literacy and Numeracy skills.
  - Preparing learning resources to support children's progress and wellbeing.
- 2) We have a **Family link Leader**, currently working at least 12 hours per week in coordination with the Head, Special Educational Needs Coordinator (SENCo), class teachers and Teaching Assistants across the school. The role is to provide advice for all families in supporting their children's learning while also providing signposting to and liaison with outside agencies. Family link support is available to all families, not just those children who receive the Pupil Premium. Families can ask for support at any time, while school staff have an internal referral system

Some examples of Family link interventions this academic year:

- Being available on the playground every morning and at the end of the school day, Monday to Thursday
- Available on a casual or appointment basis to meet with parents/carers.
- Signposting parents/carers to the School Nurse.
- Supporting parents/carers in making referrals.
- Supporting parents/carers in meeting with outside agencies.
- Liaising with outside agencies
- Leading 'Bug Club' reading sessions for families and their children twice every Wednesday.
- Advising parents/carers so that they can get the best out of reading with their children. This can include modelling reading or discussing effective strategies.
- Monitoring and tracking identified children whose families are receiving Familylink support.

Please come and see the Headteacher or Deputy Headteacher if you have any further questions.