

Pupil Premium at Samuel White's Infant School 2015-16



What is the Pupil Premium?

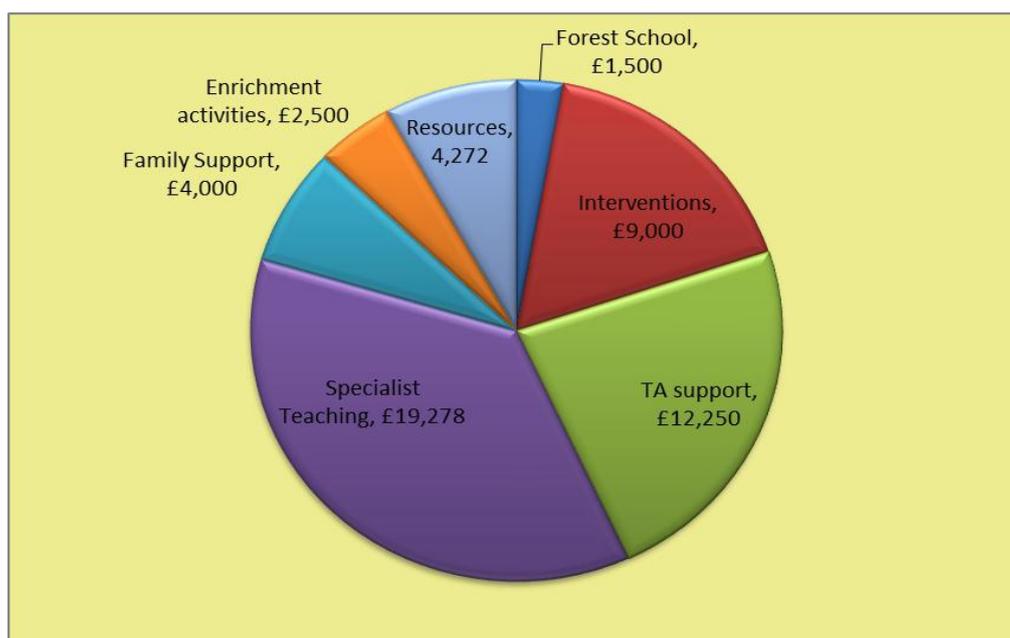
The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their more advantaged peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Currently Pupil Premium equates to £1300 per child eligible for Free School Meals (FSM) or forces' children. 'Looked after' children also receive funding at a higher rate.

How are children selected for support?

Samuel White's Infant School is an inclusive school and we regularly review progress and attainment for all children. Additional support is put in place to support pupils who are underachieving, including the use of Pupil Premium Funding. Whilst the school recognises that children eligible for Free School Meals statistically underachieve nationally, this is not always the case and the school will not automatically target Pupil Premium funding equally towards all FSM pupils, as most achieve as well as their peers and some achieve higher. Additional support is therefore allocated accordingly through the school system for tracking and intervention.

How are we planning to spend Pupil Premium?

Samuel White's Infant School received £52,800 for the 2015-16 year. This was spent as follows:



What does the funding provide?

Specialist Teaching: This provides the SWI contribution for the Federation Inclusion Manager. This is a key role within the school to monitor and promote the progress of all vulnerable groups, including those against whom pupil premium funding is allocated. It also provides specialist teaching from Mrs Haigh to promote progress in writing. In addition it is planned to fund Summer Term learning support for FSM children transferring to KS2 at Hanham Abbots.

Impact: See tables below

Forest School/Resources/ TA support: This funding is targeted to help children develop their social skills and awareness, particularly in less structured time outside the classroom. Positive playtimes are promoted for specific children with a play leader working with small groups to teach them how to play and interact. This takes place during some lunchtime breaks. In addition to this playtime support a SEAL group runs in curriculum time to teach children specific social skills. An exciting initiative this year is Forest School. This was directed for children in Y1 and Y2.

Impact: Ofsted said "The promotion of pupils' spiritual, moral, social and development is woven through all their learning. Pupils understand right from wrong and they develop a love of art and music as a result of the enjoyable experiences they have in school."

Family Support: This is part of the role undertaken by Mrs Price who acts as an important liaison person in school. She is the first point of call for parents and teachers who are concerned about the well-being of any child.

Interventions: This element of the budget is used for two key things:

1. Specific interventions identified to meet learner need. These needs are identified through pupil progress meetings and provision is put in place by our Inclusion Manager.

Impact: 100% of Y2 retakes passed the phonic screening

2. To ensure that vulnerable learners are well supported, particularly in EYFS, by maximising classroom teaching assistant support.

Impact: 86% of PP made expected level+ in PSED

Attendance: The school is collaborating with HAJ to improve attendance, and therefore learning outcomes, for vulnerable learners. This funding is 'buying in' an Educational Welfare Service to challenge persistent absence.

Impact: Parents are more informed of the importance of good attendance

How is the impact measured?

The impact of Pupil Premium funding is measured in the following ways:

All vulnerable children (including FSM children) are closely monitored throughout the year via three Pupil Progress Meetings. During these meetings all teachers meet with a member of the Senior Leadership Team and discuss any child considered potentially vulnerable or underachieving and agree strategies to close this achievement gap.

The Senior Leadership Team provides data analysis reports to the Governing Body in September (previous end of year results) and February (current mid-year data analysis),

which include comparative data on the performance of FSM children against that of their peers.

A written report on the impact of Pupil Premium funding is provided to the Governing body Annually.

Impact of Pupil Premium 2015-16

	ARE			Greater Depth		
	All Pupils	PP	Nat All Pupils	All Pupils	PP	Nat All Pupils
Reading	80%	67%	74%	32%	33%	24%
Writing	66%	58%	65%	1%	0%	13%
Maths	73%	67%	73%	1%	0%	18%

ELG

	All pupils	PP	Nat All Pupils
GLD	83%	57%	70%
English	83%	57%	76%
Maths	82%	57%	66%

Phonics

	All pupils	PP	Nat All Pupils
Year 1	84%	50%	81%
Year 2	95%	100%	91%