

Samuel White's Infant School: Preparing Children for Life in Modern Britain – Evidence and Impact

At Samuel White's Infant School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived through our ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our Golden rules provide excellent opportunities to deepen and develop understanding.

The school makes considerable efforts to ensure children have exposure to experience beyond their immediate environment. We take trips into the local community and beyond, and participate in a wide range of community events. We endeavour to give them experience and understanding that gives them an excellent platform for embracing difference.

British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	Respect is a fundamental school value. We pay explicit attention to this as part of our RE and SEAL curriculum. Respect is embedded in the School Golden Rules and the Home School agreement. We give the children life experience beyond the immediate through a wide range of extra-curricular activities and school trips and assemblies.	Assemblies SEAL Golden rules Home School Agreement Language of the term RE Awareness raising / fundraising for national and local charities eg Comic relief meningitis now. Local sporting competitions / parish in bloom. Sporting and non-sporting extra-curricular clubs. Local visits (library, post office, old people's home).	Children's behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for each other and school environment both indoor and outdoor.

British Value	Statement	Evidence	Impact
Democracy	<p>The children at Samuel White's Infant School see democracy borne out in a whole variety of ways, The school council represents the student body, and children participate in democracy within their classrooms.</p>	<p>The school council represents the pupil voice on different occasions (appointments of key staff, monitoring by governors etc) The children vote for class treats and stories. The children learn to take turns and listen to others (circle times, class teddy, small group SEAL)</p>	<p>Children are able to work co-operatively in pairs and groups as well as in whole class situations.</p> <p>They understand about turn taking and respecting the views of others.</p>
Rule of Law	<p>The children are used to discussing rules and their application. They understand how following a common set of rules promotes cohesiveness within the school and wider community.</p> <p>Children are familiar with the local police who attend school events such as sports day and summer fayre.</p>	<p>Golden rules, written collaboratively with the children and clearly displayed throughout the school. Clear sanctions & rewards. Home school agreement. PCSOs visit children in EYFS to explain their role and attend events (sports day /school fayre)</p>	<p>The behaviour of the children is extremely good, incidences of serious misbehaviour are very low.</p> <p>Children are able to articulate why it is important to follow the golden rules.</p>
Liberty	<p>Children are free to express themselves through child initiated learning in EYFS and Explore learning in KS1. The environment promotes tolerance and freedom to express religious and cultural differences and freedom from discrimination or bullying.</p>	<p>EYFS child initiated a free flow learning. KS1 Explore Learning.</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>