



Jigsaw

Being in my world

Computing

E-Safety

PE

Games

Experiences

Aquarium visit



English

Holiday News

Story - The Lighthouse Keeper's Lunch - Talk for Writing

Information texts - The Seagulls - Talk for Writing

Maths

Counting, writing and reading numbers to 100

Place value of two-digit numbers

Counting in twos, threes, fives and tens

Adding and subtracting two-digit numbers

Science

What are habitats?

How are living things suited to their habitats?

What is the difference between beach and sea habitats?

Which creatures and plants live in rock pools?

Geography & History

What are timelines and how can they be used to order events and artefacts?

What are the countries and capitals of the UK?

What are natural and manmade landmarks?

Art & DT

How do levers, wheels and winding mechanisms work?

What would make a successful lighthouse design?

What might the Lighthouse Keeper's Lunch menu look like?

English

To help your child at home with their English this term, you could do the following:

- Read and discuss the Talk for Writing version of the story 'The Lighthouse Keeper's Lunch'.
- Ask your child to 'talk the text' for The Lighthouse Keeper's Lunch story using their text map.
- Help your child to write The Lighthouse Keeper's Lunch story.
- Read and discuss the Talk for Writing information text about seagulls.
- Ask your child to 'talk the text' for the model information text using their text map.
- Find out facts about different seaside creatures.
- Remind your child to start their sentences and proper nouns with a capital letter.
- Help your child to punctuate the end of their sentences with full stops, question marks and exclamation marks.
- Help your child to extend their sentences using conjunctions such as 'and', 'but', 'so' & 'because'.

Text maps will come home at the start of each unit of English.

Maths

To help your child at home with their Maths this term, you could practise the following:

- Reading and writing numbers to at least 100 in numerals and words.
- Recognising the place value of each digit in two-digit numbers (tens and ones).
- Comparing and ordering numbers to 100 using the \leq , \geq and $=$ signs.
- Counting in twos, threes, fives and tens.
- Rapidly recalling addition and subtraction facts within 20.
- Adding and subtracting two-digit numbers.
- Understanding that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Recognising and using the inverse relationship between addition and subtraction to check calculations and work out missing numbers e.g if $16 + 4 = 20$ then $20 - ? = 16$

Welcome to Year 2!

In Year 2 our classes are set up as follows:

- Rabbits (class 7) – Mrs Page
- Hedgehogs (Class 8) – Miss Bebbington
- Owls (Class 9) – Miss Bennett/Mrs Lewis

We look forward to meeting you all over the next couple of weeks.

Coming into class

From September, each class teacher will be on the playground from 8:50 to welcome the class ready for a prompt start at 8:55. This will also provide an opportunity for parents/carers to come and pass on any messages to teachers before the school day begins. Please arrange a meeting after school for anything that requires more time.

Home and School Partnership (HASP) Book

Please use your child's HASP Book to record every time you read with them at home. At the back of the book we have now included a 'sound mat' and other helpful information for you to help support the way your child learns at home. There is also a space for parents to note down any quick messages, which the children then need to make their teachers aware of. ****Please ensure that your child's HASP Book is in their Book Bag every day.****

Reading

Every three weeks, your child will read once individually and twice as part of a group during Guided Reading. There will be a comment in your child's HASP Book for individual reading and a sticker for Guided Reading. Your child will be responsible for changing their reading books. They can do this first thing in the morning or when they collect their home things at the end of the day. They will also be reminded to change their books during Guided Reading. We will collect in the HASP Books every Wednesday and stick in High 5 Stickers if your child reads five times over the week. We will also give out High 5 Certificates to children who achieve this regularly.

Home Learning

Handwriting homework will be sent home once a week with additional information about helping your child with their learning in Maths. Text maps will also be sent home throughout the term. We always welcome any additional home learning linked to our topic like pictures, writing or models.

PE

We ask that PE kits are brought in and kept in school all week in readiness for any PE we do in school. Your child will need usual kit and daps. Please ensure everything is name labelled as it can become easily mixed up or lost otherwise. We also ask that you take the time to teach your child how to tie their own shoelaces before they wear/bring any laced shoes to school.

Picking up your child

When collecting your child, please only wave when they are at the very front of the line so that we can learn each child's grown up as quickly as possible. Please always let us know in advance in someone different is due to collect your child so that we can maintain the safety of your child.

Thank you!