



Jigsaw

Changing Me

Computing

Impact of technology

PE

Athletics

Experiences

Sports Day
Shuffle Up Day



English

Story
The Magic Brush

Poetry
The Magic Box

Maths

Position & direction
Place value to 100

Time
Money

Art & DT

Weaving
Making boxes

Science

Making scientific
predictions and
conclusions

Weather chart

Geography

Chinese landmarks
Chinese food
Chinese animals

General

Welcome back to the final term of Year 1 where our topic will be Magic. We hope that you all had a tremendous half term!

Phonics Screening Check

The Phonics Screening Check will be taking place this term during the week beginning 11th June 2018. You could help your child at home by playing some of these fun online games:

www.phonicsplay.co.uk/PicnicOnPluto.html

www.phonicsplay.co.uk/BuriedTreasure2.html

www.phonicsplay.co.uk/DragonsDen.html

You can also sign up for a free account with Teach your Monster to Read:

www.teachyourmonstertoread.com

We do not tell the children that they are taking a test. The children are told that they are going to do a fun word quiz with Miss Gower. The results of the Phonics Screening Check will be given to parents at the end of Year 1.

Sports Day

Sports Day will be taking place on Tuesday 19th June, and your child needs to come to school in the PE Kit. The Year 1 timeslot is 11am to 12pm.

Transition

Your child will meet their new Year 2 teacher and make new peg labels on Friday 22nd June. On Tuesday 26th June, it is Shuffle Up Day. Your child will get to spend the day with their new teacher, and you will be able to meet them after school.

Summer Fayre

The Summer Fayre will take place after school on Friday 6th July this year.

English

To help your child at home with their English this term, you could do the following:

- Read and discuss the Talk for Writing version of the story 'The Magic Brush'.
- Ask your child to 'talk the text' for the Magic Brush story using their text map.
- Help your child to write the Magic Brush story.
- Read and discuss the poem 'The Magic Box'.
- Ask your child to 'talk the text' for the Magic Box poem using their text map.
- Help your child to write the Magic Box poem.
- Discuss and help your child to add the suffixes –er and –est to adjectives (describing words).
- Discuss and help your child to add the suffixes –ed, –ing and –er to verbs (action words).
- Discuss and help your child to add the prefix un– to adjectives and verbs.
- Help your child to read and spell the 'tricky words' at the back of their Partnership Book.

Text maps will come home at the start of each unit of English.

Maths

To help your child at home with their Maths this term, you could practise the following:

- Using the language 'full', 'half', 'quarter' and 'three quarter' to describe turns.
- Using left', 'right', 'up' and 'down' to describe position and direction.
- Using positional language such as 'above', 'below', 'between' and 'beside'.
- Counting forwards and backwards within 100.
- Discussing how many groups of ten and extra ones there are in different numbers (e.g. 84 has 8 groups of 10 and 4 extra ones).
- Using the language 'more than', 'less than' and 'equal to' when comparing numbers.
- Telling the time for o'clock and half past times.
- Recognising different coins and knowing their value.
- Paying for items in shops.