



## Jigsaw

Relationships

## Computing

Data

## PE

Games

## Experiences

Fire engine visit



## English

Story – Fire Cat

Information texts – The Great Fire of London

Fire poetry

## Maths

Multiplication

Division

Fractions

## Art & DT

Mixing flame colours

Making playdough bread

Making Tudor houses

Designing fire engines

Making fire engines

## History

What happened during the Great Fire of London?

What was London like in the past?

How do our lives compare to life in 1666?

How did the fire start and spread?

How do we know about The Great Fire of London?

Who was Samuel Pepys?

## General

Welcome back to another fantastic term in Year 1 where our topic will be The Great Fire of London. We hope you all had a wonderful Easter break!

### Phonics Screening Check

The Year 1 Phonics Screening Check assesses how well your child can use the phonics skills that they have learned in Year 1. All schools will administer the Phonics Screening Check during the week beginning 11<sup>th</sup> June 2018. The checks consist of 40 real and non-words (alien words) that your child will be asked to read one-to-one with a teacher. There are a number of free resources online for parents that you may like to use to help your child to prepare for this year's Phonics Screening Check. There are also a number of fun online games that your child could play at home to improve their phonics skills:

[www.phonicsplay.co.uk/PicnicOnPluto.html](http://www.phonicsplay.co.uk/PicnicOnPluto.html)

[www.phonicsplay.co.uk/BuriedTreasure2.html](http://www.phonicsplay.co.uk/BuriedTreasure2.html)

[www.phonicsplay.co.uk/DragonsDen.html](http://www.phonicsplay.co.uk/DragonsDen.html)

[www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds](http://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds)

You can also sign up for a free account with Teach your Monster to Read:

[www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)

All Year 1 Parents are invited to attend a Phonics Workshop on Tuesday 17<sup>th</sup> April at 2:40pm in the school hall.

### Cardboard boxes

Towards the end of this term, the children will be designing and making their own fire trucks. We would really appreciate it if you could save any cardboard boxes that you would usually put out for recycling and send your child into school with them. We will need cuboid-shaped boxes of any size. There is no need to put your child's name on any of the boxes because we will be turning them inside out to make them easier to paint.

### Arriving late

Please remember to take your child to the office if you arrive at school after 9am. This is for safeguarding purposes and staff are not able to open the doors to let your child into the classroom if they are late.

## English

**To help your child at home with their English this term, you could do the following:**

- Read and discuss the Talk for Writing version of the story 'Fire Cat'.
- Ask your child to 'talk the text' for the Fire Cat story using their text map.
- Help your child to write the Fire Cat story.
- Read and discuss information about The Great Fire of London.
- Help your child to write facts about The Great Fire of London.
- Discuss and help your child to add the suffixes *-er* and *-est* to adjectives (describing words).
- Discuss and help your child to add the suffixes *-ed*, *-ing* and *-er* to verbs (action words).
- Help your child to read and spell the 'tricky words' at the back of their Partnership Book.
- Practise reading real and alien words containing the Year 1 graphemes.
- Encourage your child to join up their handwriting following the school's cursive script.

*Text maps will come home at the start of each unit of English.*

## Maths

**To help your child at home with their Maths this term, you could practise the following:**

- Counting in 2s, 5s and 10s.
- Making equal groups practically (e.g. four groups of 2, six groups of 5, three groups of 10) and counting in multiples to find the total.
- Adding equal groups (e.g.  $2 + 2 + 2 + 2 = 8$ ).
- Learning doubles and halves of numbers.
- Making equal groups to divide by grouping.
- Making equal groups to divide by sharing.
- Recognising and finding half of an object, shape or number.
- Understanding that half is 1 of 2 equal parts.
- Recognising and finding a quarter of an object, shape or number.
- Understanding that a quarter is 1 of 4 equal parts.