



Jigsaw

Dreams and
Goals

Computing

Beebots

PE

Dance

Art & DT

Jungle collages

Weaving

Experiences

Jungle food
tasting

Rumble in the Jungle

Year 1 - Term 3

Science

Which animals live in the rainforest?

Which animals have fur/scales/skin/feathers?

What are mammals, reptiles, birds, fish and amphibians?

What are omnivores, carnivores and herbivores?

What is a habitat?

How are animals suited to live in their environment?

Geography

What is the equator?

Why is it always hot in the rainforest?

Where are the jungles on a map of the world?

What is it like in the jungle?

What is the weather like in the rainforest?

How does life in the jungle compare to life in the UK?

General

Happy New Year from all of the Year 1 staff! We hope that you had a fantastic Christmas break with your children. We would just like to say a massive thank you for all of the gifts and kind words at the end of Term 2. Our topic this term is Rumble in the Jungle. This topic will run over two terms and will continue into Term 4.

Arriving late

If you arrive to school after 9am, please take your child to the office. This is for safeguarding purposes and staff will not be able to let your child into the classroom if they are late.

PE Days

Although there are sometimes changes to the weekly timetable, Year 1 usually have PE on a Monday and Wednesday. On these days, please send your child to school in clothing that they are able to take off and put back on independently. Tights are a particularly problem at this time of year. If you would like to send your child to school in tights on PE days, please teach them how to take them on and off successfully themselves. Understandably, getting changed for PE can take a long time so the easier and quicker it is for the children to get changed on their own, the longer they have for their PE lesson.

Home Learning

We have been receiving some fantastic learning from home in Year 1. We always welcome any home learning linked to our topic like pictures, writing and models. The work that the children bring in is celebrated in class and displayed on our Independent Learning Walls.

Reading

If your child needs to change their books, please remind them to do so before they come into school because they can do this first thing in the morning. We will continue to collect in the Partnership Books every Wednesday and stick in High 5 Stickers if your child reads five times over the week. Please note that if your child reads with their teacher, it does not count towards the High 5.

English

To help your child at home with their English this term, you could do the following:

- Read and discuss the poems from Rumble in the Jungle.
- Identify rhyming words, alliteration and similes in poems.
- Read and discuss the Talk for Writing information text about jungles.
- Ask your child to 'talk the text' for the model information text using their text map.
- Find out facts about jungle animals, jungle plants and jungle weather.
- Read and discuss the Talk for Writing instructions for how to catch a snow dragon.
- Ask your child to 'talk the text' for the model instructional text using their text map.
- Use and discuss time conjunctions (first, next, finally) and bossy verbs when giving instructions.
- Help your child to consistently use capital letters, full stops and finger spaces.
- Encourage your child to join up their handwriting following the school's cursive script.

Text maps will come home at the start of each unit of English.

Maths

To help your child at home with their Maths this term, you could practise the following:

- Counting on to add by using knowledge of adding up to 10 to add up to 20.
- Recognising how addition is commutative so we can start with the largest number to add on.
- Making number bonds using knowledge of number bonds of 10 to find number bonds of 20.
- Adding numbers within 20 by making 10 first.
- Recognising and using the subtraction symbol within 20.
- Crossing 10 when subtracting numbers within 20.
- Exploring addition and subtraction fact families for numbers within 20.
- Comparing number sentences within 20 using the > and < and = symbols.
- Comparing, describing and solving practical problems for lengths and heights.
- Using the language of long/short, longer/shorter, tall/short, double/half.
- Measuring and beginning to record lengths and heights.