



Jigsaw

Being in my world

Computing

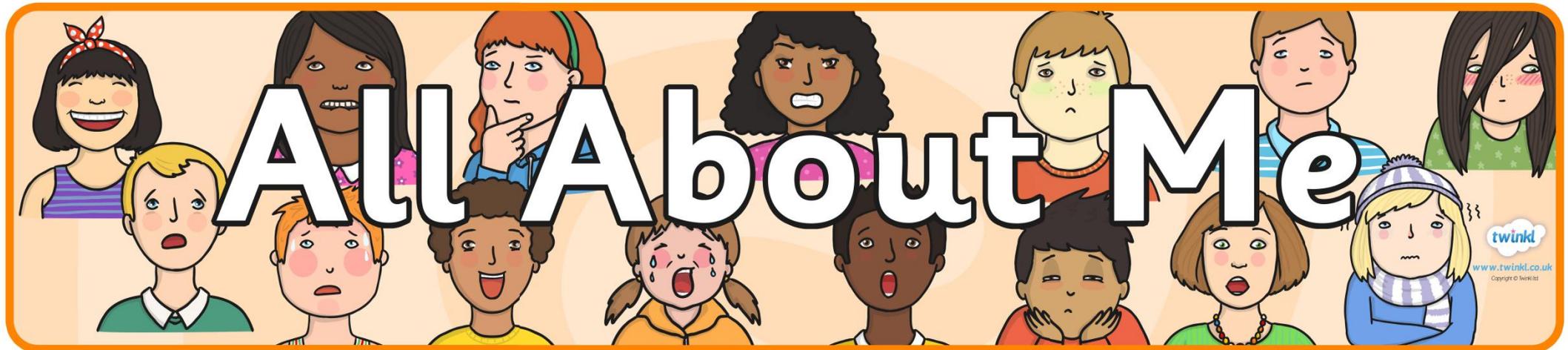
E-Safety

PE

Basic skills
Throwing and catching

Experiences

John Chiddy walk around
the local area



English

Story - Owl Babies - Talk
for Writing

Information texts - Pets -
Talk for Writing

Instructions - John Chiddy
Walk

Maths

Counting, writing and
reading numbers to 10

Equal to, more than, less
than (fewer), most, least

Counting in twos

Addition and subtraction

One-step problems

2D and 3D shapes

Science

How do people resemble
their parents?

What do humans and
animals need to survive?

What are the senses?

What are the seasons and
weather patterns across
the year?

Geography

What are the key human
and physical features of
the school environment?

How do Bristol and the
UK look on a map?

Who is John Chiddy,
where did he live and why
is he a local hero?

Art & DT

Self-portraits

Designing and making
healthy meals

Notable artist study

Paint with brushes of
different sizes and
thickness

General

Welcome to Year 1! We look forward to meeting you all over the next couple of weeks. Our topic this term is **All About Me**.

Dropping off and picking up your child

Please keep your children out of the fenced areas before school. At 8:50am, the class teacher will come out to give you an opportunity to pass on any information. At 8:55am, your child's teacher will return to the classroom door and welcome the children in. All children must stay on the playground until their teacher opens the door. Please let your child walk to the classroom on their own to encourage them to be more independent. At the end of the day, please wave only when your child is at the front of the line so that we can learn each child's grown up as quickly as possible.

Home and School Partnership (HASP) Book

Please use your child's HASP Book to record when you read with them at home. There is also space to write any messages for the teacher. Please ensure that your child's HASP Book is in their Book Bag every day.

Reading

Every three weeks, your child will read once individually and twice as part of a group during Guided Reading. There will be a comment in your child's HASP Book for individual reading and a sticker for Guided Reading. Your child will be responsible for changing their reading books. They can do this first thing in the morning or when they collect their home things at the end of the day. They will also be reminded to change their books during Guided Reading. We will collect in the HASP Books every Wednesday and stick in High 5 Stickers if your child reads five times over the week. We will also give out High 5 Certificates to children who achieve this regularly.

Home Learning

Handwriting homework will be sent home once a week with additional information about helping your child with their learning in Maths. Text maps will also be sent home throughout the term. We always welcome any home learning linked to our topic like pictures, writing and models.

English

To help your child at home with their English this term, you could do the following:

- Read and discuss the Talk for Writing version of the story 'Owl Babies'.
- Ask your child to 'talk the text' for the Owl Babies story using their text map.
- Help your child to write the Owl Babies story.
- Read and discuss the Talk for Writing information text about rabbits, budgies and rats.
- Ask your child to 'talk the text' for the model information text using their text map.
- Find out facts about cats, dogs and goldfish.
- Help your child to recognise capital letters and to use these at the start of their sentences.
- Help your child to punctuate the end of their sentences with a full stop.
- Help your child to use finger spaces between each word in their sentences.

Text maps will come home at the start of each unit of English.

Maths

To help your child at home with their Maths this term, you could practise the following:

- Counting to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Counting, reading and writing numbers to 10 in numerals and words.
- Using the language of: equal to, more than, less than (fewer), most, least.
- Identifying one more and one less than a given a number.
- Counting in multiples of twos.
- Representing and using number bonds and related subtraction facts (within 10).
- Adding and subtracting one digit numbers (to 10), including zero.
- Reading, writing and interpreting mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Solving missing number problems (e.g. $7 + \square = 10$).