



SAMUEL WHITE'S

INFANT SCHOOL
Celebrating Inspiring Learning



Aim of today...

- Understand the current assessment requirements at the end of year 2 (SATs)
- A glance at spelling expectations
- Our approach
- Help you to support your child's learning and development



Assessments

- Higher expectations of achievement.
- Core subjects – English, Maths, Science are assessed at the end of Key Stage 1.
- English includes: Writing, Reading, SPaG.
- SATs can take place throughout the whole of May.
- Important that you refrain from taking children out of school during this period.



Maths

- **Paper 1**

- Arithmetic (not strictly timed)
- Include a mix of number sentences + - x ÷
- Fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$
- Mental calculation with space for jottings

- **Paper 2**

- Reasoning (not strictly timed)
- Shapes, word problems, measure, odd/even, pattern and missing numbers
- Can have a ruler for paper 2
- Questions can be read to class within guidelines



6

$$20 + 30 + 50 =$$

Arithmetic Paper

8

A game costs £25

Ben has £19



Reasoning Paper

How much **more** money does Ben need to buy the game?

£

1 mark

Reading

- **Paper 1**
 - Introduce 'useful words' and practice questions together with whole class
 - Small section of text with questions on same page
- **Paper 2**
 - Reading booklet with separate answer booklet
 - All given the opportunity to try but will be allowed to stop if judged appropriate by teacher
 - No practice section but same question format



Writing

- Teacher assessed
- On-going throughout the year
- Normal class work, independent writing
- Children are encouraged to use word banks and dictionaries independently



Spelling Expectation at Year 2

- At the beginning of year 2, we continue to look at alternative spellings of sounds – focussing on spelling. E.g. ay in play, instead of ai...
- Progresses on to spelling rules for grammar e.g. adding -ies for plurals ending in y
- Expected to spell 'root word' **and** suffix correctly
- Exception words (tricky words)



Year 1 Tricky Words

their, people, Mr, Mrs, your, here, water, where,
who, again, thought, work, mouse, many, any,
through, laughed, because, different, eyes,
friends, once, please



Year 2 Tricky Words

door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas



Prefixes and Suffixes

- -ing, -ed, -er, -est, -s, -es
 - Including changing y to i, doubling final consonant, dropping the e
 - -ment, -ness, -ful, -less, -ly
 - -tion
-
- Contractions (can't)
 - Apostrophe for possession (Bill's socks)
 - Homophones (there/their/they're)



Our approach to assessment

- Making it fun!
 - Quiz
 - Your own office
 - Language of challenge
- Resources provided that we are able to provide e.g. pencils
- Preparation: guided comprehensions



How can you help? Maths

- Real life maths
 - counting the stairs to bed
 - using money at the shops
 - weighing pasta for dinner
 - telling the time
- Practising times tables (x10, x2, x5, x3)
- Ask children to show you HOW they solve problems
- Asking them to explain **how** they know
- BE POSITIVE about Maths!



How can you help? Reading

- Little and often! High 5 challenge
- Encouraging all reading e.g. menus out at dinner, TV guides
- Reading **to** your children
- Discussing what you read



How can you help? Writing

- More reading!
- Discuss meaning of new words
- Practice handwriting
- Encourage self-initiated writing at home – bring in to share in school
- Provide experiences: visit topic related places



How can you help? Spelling

- Complete set handwriting homework with your child
- Practice tricky words in HASP books
- Spelling games
 - Bingo
 - Memory pairs
 - Sparkler writing
 - Guess the word
- Memory strategies
 - Look cover write check
 - Discuss the 'tricky' parts – 'rainbow writing'



Thank you for coming!

